

SOCIOLOGY/ANTHROPOLOGY DEPARTMENT STUDENT LEARNING OUTCOMES

Sociology is both a scientific and humanistic discipline. Sociologists examine the systems of social action including single social acts, social relationships, organizations, institutions, communities, and societies. Through analyses of society, its groups, institutions, and processes, sociologists attempt to understand and predict human behavior. The study of sociology prepares students for further study of and careers in social work, probation, corrections, human services, law enforcement, research, public policy, law, and education. Students planning to transfer to a four-year institution and major in sociology should consult with a counselor regarding the transfer process and lower division requirements.

Core competencies emphasized by courses in sociology focus on students being able to:

1. Read and retain information.
2. Write clearly.
3. Find and interpret information.

SOC 100 – Introduction to Sociology

1. Students will demonstrate their understanding of the relationship between sociological paradigms and social research evaluated by a written or objective assessment.
2. Students will demonstrate their understanding of the sociological perspective evaluated by a written or objective assessment.

SOC 100H – Introduction to Sociology, Honors

1. Students will demonstrate their understanding of the relationship between sociological paradigms and social research evaluated by a written or objective assessment.
2. Students will demonstrate their understanding of the sociological perspective evaluated by a written or objective assessment.
3. Students will evaluate original sample work(s) of a primary sociologist using the sociological imagination evaluated by a written assignment.

SOC 110 – Contemporary Social Issues

1. Students will demonstrate their ability to use a paradigmatic approach to critically analyze a contemporary social issue evaluated by a written assignment.
2. Students will demonstrate their understanding of the social construction of contemporary social issues and the relationship between macro, midrange and micro societal solutions to social problems evaluated by a written assignment.

SOC 130 – Marriage and the Family

1. Students will demonstrate their understanding of the psychosocial conceptual framework used to study the social institution of marriage and family evaluated by a written or objective assessment.
2. Students will demonstrate their understanding of the structure and processes influencing both societal trends and intimate relations related to marriage and family evaluated by a written assignment.

SOC 141 – Race and Ethnic Relations

1. Students will demonstrate knowledge of the contributors and consequences related to racial/ethnic social stratification in U.S. society evaluated by a written assignment.
2. Students will demonstrate their ability to use a paradigmatic approach to critically analyze racial and ethnic relations evaluated by a written assignment.

SOC 145 – Sociology of Gender

1. Students will demonstrate knowledge of gender roles in major social institutions evaluated by a written assignment.

2. Students will demonstrate knowledge of the major paradigmatic analyzes of gender evaluated by a written assignment.

SOC 150 - Sociology of Aging and the Life Course

1. Students will demonstrate knowledge of major societal trends and forces which influence and shape the aging process in U.S. society evaluated by a written or objective assessment.
2. Students will demonstrate their understanding of the variations in the aging process and experience related to social status and culture evaluated by a written or objective assessment.